

From ordinary to extraordinary: how to maximise your exam results (even if you're not a genius)

Welcome to the Workshop!

Make sure you print this download out before the workshop begins.

Part 1

Martin and his colleague Steve have come up with a five part system for success at A-Level (but it applies to pretty much all exams). Use this space to write down what the system is:

V

E

S

P

A

Part 2

This is an extract from Martin's yet to be published book ([pre-order your copy here](#)). During the Webinar Martin will guide use through the activity. This activity will help you to revise more efficiently and effectively, taking less time over your revision.

Practice Activity: The Revision Questionnaire

We've found there is a strong link between the kind of revision someone does and the outcomes they get. So, which student will do better in an exam?

- Student 1 does fifteen hours revision – all of it reading through class notes.
- Student 2 only does ten hours revision – two hours making mind-maps, two hours creating flashcards of key terms, three hours writing timed essays, two hours working through past papers and looking for patterns in the questions asked, and half an hour doing the hardest question they could find, followed by half an hour talking it through with their teacher. Then they spend five hours shopping with their friends and watching TV.